**Unit 1: Colonial Era to American Revolution**

**Anchor Text: Declaration of Independence**

**Essential Questions:**

* How does the Declaration of Independence define the new American idea of citizenship?
* How does the Declaration of Independence establish the relationship between the people and the government?

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| --- |
| **Vocabulary Term** |
| Tyranny |
| Representative Government |
| Mercantilism |
| British legislative policy |
| Loyalists |
| Patriot |
| Bill of Rights |

**Content Knowledge:**

**Use the terms to the rights along with any other key information in order to fill in the chart below.**

|  |  |  |
| --- | --- | --- |
| Colonists Acts of Rebellion | Cause of Revolution | Effects of Revolution |
|  |  |  |

**How is democracy represented in the Declaration of Independence? Give examples from the document.**

**What are the 6 principles of the Constitution? Which principles were most critical as the new nation is founded?**

**Unit 2: Westward Expansion**

**Anchor Text: Manifest Destiny (Gast) Image**

**Essential Questions:**

* What is the impact of American expansion?
* What motivates American expansion?
* What is the difference between the perception and the reality of American expansion?

**Content Knowledge:**

**Essential Vocabulary:**

Culture clash

Civilization

Manifest Destiny

Industrialization

Migration

Assimilation

Removal

**What were the different ways that early America dealt with the issue of Native Americans? Was any way more successful than the others?**

**How did the concept of “Manifest Destiny” impact the United States? Short term? Long term?**

**Name three different groups of people influenced/ affected by “Manifest Destiny” and explain how this concept impacted them in the United States?**

**Unit 3: Civil War to Reconstruction**

**Anchor Text: *Gettysburg Address* by Abraham Lincoln and *Ain’t I a Woman* by Sojourner Truth?**

**Essential Questions**

* What challenge does Abraham Lincoln present to the American people in realizing the principles of the founding fathers?
* How does the struggle at Gettysburg shape American society?
* How have American understandings of gender and race shaped the American Identity and struggle for equality?

**Use the vocabulary below to answer the questions and complete the chart.**

|  |  |
| --- | --- |
| **13th Amendment** | **Andrew Johnson** |
| **14th Amendment** | **Abolition** |
| **15th Amendment** | **Feminism** |
| **States’ Rights** | **Suffrage** |
| **Slavery/ Anti- Slavery** | **Equality** |
| **Civil War** | **Civil Rights** |
| **Reconstruction** |  |
| **Abraham Lincoln** |  |

**Content Knowledge:**

|  |  |  |
| --- | --- | --- |
| **Define Sectionalism and explain how it created tension between the North and South?** | **List the key causes of the Civil War** | **What were the main goals of Reconstruction and what legislation was created to support that?** |
|  |  |

|  |
| --- |
| **Was Reconstruction a success? What were the successes and how did it ultimately fail many Americans?** |

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**Describe the women’s suffrage movement in the mid-19th century. How was it connected/ fragmented from the abolitionist movement? Use the Truth document to support your findings.**

**Unit 4: Industrial Era**

**Anchor Text: “Chicago” by Carl Sandburg**

**Essential Questions**

* How does "Chicago" by Carl Sandburg show evidence of the development of economics, migration, and identity in America at the turn of the century?
* How does struggle shape the American Identity?

**Enduring Understandings: Content Vocabulary**

|  |  |
| --- | --- |
| Immigration | Urbanization |
| Industrialization | Capitalism |
| Progressivism | Socialism |
| Social Darwinism |  |

* Economics in America
* American Migration
* American Identity

**Create a concept web below to best show an understanding of the unit. Use the vocabulary above as a guide to finish completing the web.**

**Unit 5: Imperialism**

**Anchor Text: *March of the Flag* by Albert Beveridge**

**Essential Questions**

* How does Beveridge’s speech reflect America’s attitude toward expansion and its place in the world?
* How does American expansion shape America’s role in the world and in its own development?

**Enduring Understandings:**

* America in the World
* The American Landscape

**Content Knowledge:**

1. **Within context of the era (1890-1914), define each term in reference to the United States.**
2. **Then, create a statement/ paragraph that combines all four terms to describe the greater idea of United States Imperialism.**

Imperialism

Manifest Destiny

“White Man’s Burden

Internationalism/ Isolationism

**American History**

**Semester 1 Common Assessment Prompt**

*Directions: For the chosen prompt, you will be assessed on a one-paragraph response, along with claim, evidence, warrant, style, and organization. You must use at least* ***3*** *specific examples from the 1st semester materials in order to demonstrate mastery skill.*

Prompt 1: Choose one of the American History Enduring Understandings (“Great Eight”), and explain how it had evolved over time up to 1900.

Prompt 2: What is the promise of America, and had it been fulfilled by the end of the nineteenth century (1800s)?

Prompt 3: How had struggle shaped the American Identity by the end of the nineteenth century (1800s)?